Update on IASE Leadership

To the IASE Membership

As announced in the Annual Report during the General Assembly and July Newsletter, Dani Ben-Zvi resigned as President of the IASE on July 7, 2024. The IASE Executive Committee, in consultation with the International Statistical Institute (ISI) Executive Committee and in accordance with the IASE statutes 6.8 and 6.15 (see below) has taken unanimously the following decisions:

1. The President-Elect, M. Alejandra Sorto, will serve as the President for the

remainder of the term, that is until the 2025 General Assembly at the World Statistics Congress. (Supported by Article 6.8)

2. The elected Vice-President, Bruno de Sousa (Portugal), was elected President-Elect for the remainder of the term and President for the 2025-2027 term. (Supported by Articles 6.8 and 6.15)

3. The nominated Vice-President Mine Çetinkaya-Rundel (USA), fills the office of Vice-President for the remainder of the term, with the option to continue the next term 2025-2027. (Supported by Article 6.15)

Article 6.8 In the event that the Presidency is vacant or that the President is for any other reason unable to fulfill his/her responsibilities, the President-Elect shall serve for the remaining term of the President or until the President shall again be able to serve, as the case may be. If the President-Elect is for any reason unable to fulfill this responsibility, one of the Vice Presidents shall be elected by the Executive Committee in his/her place.

Article 6.15 If, for any reason, an office becomes vacant, a substitute officer shall be appointed, on the nomination of the President and with the approval of a majority of the Executive Committee, to serve the remainder of the term of office.

Nominated Vice-President Mine Çetinkaya-Rundel (USA)

Mine is Professor of the Practice and the Director of Undergraduate Studies at the Department of Statistical Science, an affiliated faculty in the Computational Media, Arts, and Cultures program at Duke University, and Developer Educator at Posit. Mine's work focuses on innovation in statistics and data science pedagogy, with an emphasis on computing, reproducible research, student-centered learning, and open-source education. She works on integrating computation into the undergraduate statistics curriculum, using reproducible research methodologies and analysis of real and complex datasets.